

Brexit Risk Assessment December 2020

School: Shipbourne Primary School

Date: 16.12.20

Planned Review

Date: 09.01.21

Date Reviewed:

Reviewed By:

Hazard

- The UK has left the EU and the transition period end on 31/12/2020.
- The extent of likely disruption depends on whether there is a trade deal between the UK and the EU by this deadline.
- There are a range of areas which may be affected, especially if there is 'no deal'. This risk assessment sets out risk and control measures for each of these areas:
 - Risk to continuity of education as a result of pupil absence caused by transport issues.
 - Risk to continuity of education as a result of staff absence caused by transport issues.
 - Risk to staff and pupil welfare as a result of the impact on air quality of significantly increased volumes of traffic in the locality.
 - Risk to transport links and food supplies for the canteen.
 - Risk to transport links and cleaning supplies / supplies of hand sanitiser / supplies of PPE.

Identified Hazard	Initial Risk Rating	Control Measures	Residual Risk	Future Controls / Comments
1. Risk to continuity of education as a result of pupil absence caused by transport issues.	Moderate	We have and we will: <ul style="list-style-type: none"> • Ensured that families are aware that we expect pupils to continue to attend school even if there are wider issues. • Established clear and rapid communication links between the school and our pupils/their families. • Remind pupils of the need to take extra care with road safety if roads are more congested. 	Low	If there are significant transport issues which lead to significant reductions in either staff or pupil numbers, we will move to using the mitigations that already exist in our Covid-19 risk assessment: <ul style="list-style-type: none"> • Using staggered start/finish times to allow pupils and staff to get to and from school. • Moving to partial or full closure of the school for individual year groups or the whole school, with remote learning provided for pupils so that they can be taught and can learn at home.
2. Risk to continuity of education as a result of staff absence caused by transport issues.	Moderate	We have and we will: <ul style="list-style-type: none"> • Ascertained which staff may find it hard to travel to work in the event of significant travel disruption. • Offered advice to colleagues on how to manage their journey to work: walking, cycling, using 	Low	<ul style="list-style-type: none"> • Provide remote education, daily communication and feedback to any children unable to attend due to traffic or transport issues • Encourage children to get to school as soon as they can, even if it means a different school day routines

		<p>public transport (especially train services); that they need to take 'reasonable steps' to get to work.</p> <ul style="list-style-type: none"> Updated our Business Continuity Plan to ensure that contact details for staff are up-to-date and that all staff have been made aware of the provisions of this plan. 		<p>Additionally, if there are significant transport issues we will act to ensure continuity of education in some suitable form for our most vulnerable pupils. Confirmed pupil and staff absences relating to transport issues would be authorised absences from school/work.</p>
3. Risk to staff and pupil welfare as a result of the impact on air quality of significantly increased volumes of traffic in the locality.	Moderate	<p>Previous guidance was to keep windows shut in the event of increased traffic relating to Brexit. With the advent of Covid, it is less possible to do this. We will continue to:</p> <ul style="list-style-type: none"> Provide regular ventilation of rooms. Ensure that air is circulated as much as possible when windows are opened using fans. 	Moderate	<p>In the event that air quality becomes so poor that it is a genuine risk to health, and windows must be kept open due to Covid, we will move to the full remote learning outlined as an option in identified hazards 1 and 2. This is unlikely to happen as we are not too close to a main road that is likely to be affected.</p>
4. Risk of impact of transport disruption to supplies of pupil medication available in school.	High	<p>We have been, and will continue to:</p> <ul style="list-style-type: none"> Keep stocks of pupil medication and ensuring these are regularly replenished with 'in date' medication. 	Moderate	<p>In the event that medication could not be provided and a child could not safely come to school, we would move to online learning until medication could be sources and/or risk could be mitigated.</p>
5. Risk to transport links and food supplies for pupil medicines and the canteen.	High	<p>We have been, and will continue to:</p> <ul style="list-style-type: none"> Liaise with our catering supplier to ensure that there is continuity of supply for our canteen, even if this means a 'slimmed down' offer and a reduce range of choices. Ensure that pupils entitled to FSM are in receipt of their entitlement. Continue to use a catering company that prides itself on local sources of food The Contract Dining RA has been shared with the school 	Moderate	<p>If food supplies were severely affected we would:</p> <ul style="list-style-type: none"> Close our canteens for a period of time. Ask all pupils to bring a packed lunch to school. Source supplies of food from local wholesalers and retailers to make up packed lunches in school for pupils entitled to FSM. Ensure we had supplies available for children who arrived at school without a packed lunch.
6. Risk to transport links and cleaning supplies / supplies of hand sanitiser / supplies of PPE.	High	<p>We have and will:</p> <ul style="list-style-type: none"> Ordered additional cleaning products and supplies to for T3. 	Moderate	<p>If supplies were severely affected, we would use some or all of the following mitigations:</p> <ul style="list-style-type: none"> Share cleaning products, sanitiser and PPE between the partnership. Replenish stockpiles regularly.

		<ul style="list-style-type: none"> Ensured we have adequate stockpiles of PPE and sanitary resources to ensure ongoing mitigation of Covid-19 risks. 		<ul style="list-style-type: none"> In the event that cleaning was not possible due to staff or material shortages, or there was an inadequate supply of PPE or sanitary materials, we would move to partial or full closure as necessary, in line with our existing Covid-19 risk assessment. All our cleaners are local so staffing should not be an issue. If for any reason it was, we would use our own staff to clean the school.
7. Risk of reduction in waste collection services or fuel deliveries.	High	<p>We have and will:</p> <ul style="list-style-type: none"> Liaise with our waste services to ensure continuity of collection Contact our gas, water and electrical suppliers to request their Brexit RAs 	Moderate	<p>If waste disposal were severely affected, we would move to partial or full closure as necessary, in line with our existing Covid-19 risk assessment.</p> <p>We have no controls over Gas, Water or Electrical supplies. If this is disrupted, we would need to move to a partial or full closure.</p>
8. Risk to school events	Low	<p>As a result of the Covid pandemic, school events other than those that form part of the formal curriculum are very rare. In the event that there was significant travel disruption due to Brexit we would consider whether to postpone or cancel any such planned events.</p>		
9. Risk to suppliers being able to provide adequate curriculum resources	High	<p>A stock check has been carried out in T2 to ensure that classes have enough educational supplies for the majority of T3.</p>		<p>Regular stock checking.</p> <p>Necessary resources ordered within plenty of time to allow for delays in production and delivery.</p>