



Term 3	Maths	Science	History	French	PSHE	Computing	Art	R.E	Music	P.E	Enrichment
Overview English - Varmints	Four Operations revisions Problem Solving End of KS2 (SATS) Week Statistics	Properties and Changes of Materials (Y5)	The Mayan Civilisation <b>Key Question: How can we possibly know what life was like for the Mayan people 1,000 years ago?</b>	Environment	Being my Best (Growth Mindset, Keeping Healthy, Goal Setting, Achievement	Digital Literacy: recording and editing videos. Link to Music and Express	Ancient Civilizations - Mayan Art	What can we learn from religions about deciding right and wrong?	Vivaldi - four season	Swimming PE - cricket or athletics? EMC Academy	
Week 1A	Decimals <i>Multistep written problems</i> <i>Multistep written problems</i> SATs revision - ratio and proportion	<b>Simple test – How can we separate mixtures of different solids?</b>  <b>Explore – Separating through filtering</b>	<b>Meeting the Maya</b> Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the Maya civilisation and understanding who they were and when and where they lived.		<u>Five Ways to Wellbeing project</u>	What is Video?				Swimming EMC - cricket	
Week 2B	Written problems <i>Multistep written problems</i> <i>Multistep written problems</i> SATs revision - ratio and proportion	<b>Simple test – Separating through evaporation</b>  <b>Problem-solving – How could you separate water from salt if your only heat source was the Sun?</b>	<b>Religion and Gods</b> Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the religious beliefs and practices of the Maya people and the gods they believed in.	<b>Lesson 1: The weather</b> <i>Leçon 1: Le temps</i> <b>Lesson 2: The pond</b> <i>Leçon 2: L'étang</i>		Filming Techniques				PE - athletics EMC - cricket	Climbing Experience trip
Week 3A	<i>Multistep written problems</i> <i>Multistep written problems</i> SATs revision - fdp	<b>Simple tests – Which changes cannot be easily reversed?</b>  <b>1. Simple test – What happens when we mix water with plaster of Paris?</b>	<b>Maya Number System</b> Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about how		<u>It all adds up!</u>	Using a Story Board				Swimming EMC - cricket	Oliver Naylor - World War II

		<p><b>Can you separate them?</b></p> <p><b>2. Simple test – What happens to egg white when it is heated?</b></p> <p><b>3. Simple test – What happens when we mix bicarbonate of soda with vinegar?</b></p>	the Maya invented and used their calendars and number system								
Week 4B SATs	<p>SATs week</p> <p>Translation of shapes</p> <p>Translation of shapes</p>	<p><b>Simple test – What happens to a material when it burns?</b></p>	<p><b>Exploration and Discovery</b></p> <p>Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.</p>	<p><b>Lesson 3: The garden</b> <i>Leçon 3: Le jardin</i></p> <p><b>Lesson 4: In the garden</b> <i>Leçon 4: Dans le jardin</i></p>	<u>Different skills</u>	Planning a Video				PE - athletics EMC - cricket	
Week 5A	<p>Statistics</p> <p>Interpreting and presenting data using bar charts and time graphs</p> <p>Reading and interpreting line graphs</p> <p>Project - creating a theme park</p>	<p><b>Investigative fair test – What affects how quickly carbon dioxide is created in the reaction between a vitamin tablet and water?</b></p>	<p><b>Mayan Writing</b></p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance through learning about the Mayan writing system</p>	<p><b>Lesson 5: Rubbish</b> <i>Leçon 5: Les ordures</i></p> <p><i>Create a recycling poster in French</i></p>	<u>Independence and responsibility</u>	Importing and Editing Video				Swimming EMC - cricket	
Week 6B	<p>Solving problems using charts and graphs</p> <p>Reading and interpreting tables including timetables</p>		<p><b>Food</b></p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about the food the ancient Maya people ate</p>	<p><b>Lesson 6: Problems in the pond</b> <i>Leçon 6: Les problèmes dans l'étang</i></p>	<u>Star qualities?</u>	Video Evaluation	Create stamps for the Jubilee			PE - athletics EMC - cricket	Queen's Platinum Jubilee Celebration

	Project - creating a theme park		and its religious and cultural significance. Answer Key Question.								
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